

# What is Head Start?

Head Start is a federally funded, comprehensive preschool program for income eligible families and children with disabilities and is designed to serve children between the ages of 3-5.

It was introduced in 1964 by Lyndon Johnson and adopted into law as part of the Economic Opportunity Act.

Head Start provides children and families with many opportunities for social, emotional, physical and intellectual growth.

The staff recognizes that as parents, you are the first and most important teachers of your children.

**“Helping Children  
and Families grow  
every day in every  
way.”**

## Butte Head Start Locations



Main Center  
1000 S. Arizona St.  
Butte, MT 59701  
406-723-4078



Lincoln Center  
100 N. Clark St.  
Butte, MT 59701  
406-782-3345

Website: [www.buttheadstart.com](http://www.buttheadstart.com)  
Email: [buttheadstart@montana.com](mailto:buttheadstart@montana.com)  
Fax: 406-723-5620

# Butte Head Start

Human Resources Council Dist. XII – Action, Inc.

1000 S. Arizona St., Butte, MT 59701  
(406) 723-4078

Action Inc.  
A COMMUNITY ACTION PARTNER



Butte Head Start is now offering extended hours for 4 year old children to help them to be better prepared for Kindergarten. Call for more information.

Space is limited.

- Eligibility is based on income and need.
- Children with disabilities are encouraged to apply.
- Our services are provided at no financial cost to you or your family. (Must meet federal guidelines)
- Applications for Head Start are accepted year-round.

## Why Is Preschool Important?

- Children who attend preschool learn important skills like how to follow directions, how to get along with others, and how to pay attention. This will set your child up for success by the time he/she is ready for kindergarten.
- Children who attend a high-quality preschool program are more likely to succeed in reading and math, graduate from high school, and even earn more money as adults.
- Children who participate in preschool are more likely to not repeat a grade.

## School Readiness

School Readiness Goals have been established to ensure children are ready for school, families are ready to support their children's learning and schools are ready for children.

Progresses toward School Readiness Goals are shared with families to ensure they are engaged in the long term, lifelong success of their child as their primary teacher and advocate.

### Family and Community Partnerships

Butte Head Start family partnerships include family goal setting, accessing community services and resources, parent involvement in child development, education, health, nutrition, mental health, community advocacy, home visits, program advisory committees, and transition services.



## Early Childhood Development and Health Services

The Head Start program includes health screening, physical/dental exams, immunizations, extended follow-up/treatment, ongoing care, identifying a medical home, parent involvement, education and early childhood development, child safety, nutrition, and mental health.

### “The Creative Curriculum”

The most important goal of our Early Childhood Curriculum is to help children become enthusiastic learners. This means encouraging children to be active and creative explorers who are not afraid to try out their ideas and to think their own thoughts. Our goal is to help children become independent, self-confident, inquisitive learners.

The activities we plan for children, the way we organize the environment, select toys and materials, plan the daily schedule, and talk with children, are all designed to accomplish the goals of our curriculum and give your child a successful start in school.



### Ongoing Child Developmental Assessments:

Teachers complete the Creative Curriculum Child Developmental Assessment for each child three times a year. The results of this developmental assessment are discussed with parents and child goals are determined. Parents are requested to work with their child at home, with our "At Home Activities" to build on what the teachers do in the classroom.

## MEASURING OUTCOMES

Our curriculum identifies goals in all areas of development.

- **SOCIAL:** to help children feel comfortable in school, trust their new environment, make friends, and feel they are a part of the group.
- **EMOTIONAL:** to help children experience pride and self-confidence, develop independence and self-control, and have a positive attitude toward life.
- **COGNITIVE:** to help children become confident learners by letting them try out their own ideas and experience success, and by helping them acquire learning skills such as the ability to solve problems, ask questions, and use words to describe their ideas, observations, and feelings.
- **PHYSICAL:** to help children increase their large and small muscle skills and feel confident about what their bodies can do.



